

اللجنة الفرعية لترقية مرئية وتصنيف مؤسسات التعليم العالي
THE SUB-COMMITTEE FOR VISUAL PROMOTION AND CLASSIFICATION
OF HIGHER EDUCATION INSTITUTIONS

المعلومات الخاصة بمنصة QS

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Dean short bio	Prof. Dalal Washen Professor of Linguistics and Arabic Language Sciences, and Director of the Pragmatics Laboratory at El-oued University.

Faculty Departments & short bio of Department Heads

Faculty Departments	Names of department chefs	short bio of department Heads
Department of English	Sahraoui belgacem	Professor of English language and culture, holder of a doctorate in English, has numerous participations in national and international forums and seminars, member of various training and research teams, and head of the department of English language and literature, has published numerous articles in national and international journals and periodicals/
Department of Arabic	Abdelaziz mosbahi	Abdel Aziz Mesbahi was born on November 01, 1982 in El-oued, holder of a baccalaureate in secondary education in 2003. He holds a doctorate in linguistics from Souk Ahras University in 2019, and a certificate of university habilitation in 2021. Teaching of several standards (sciences of the Holy Quran, philology, general linguistics...etc). Supervision of several bachelor's and master's theses. He is a member of the research laboratory on Algerian literature and its criticism at El-oued University, and a member of the editorial board of the journal El-karie- for literary, critical and linguistic studies.
Department of French	Ghouli Mohammed lamine	Ghouli Mohamed El-Amin, Head of the French Department, Lecturer, specializing in French Didactics and Applied Languages, El-oued University

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Short bio of Vice-dean and departments

Vice-dean	Names of Vice-dean	short bio
Vice Dean in Charge of Pedagogy	Nacer dehda	Research professor of English, born in the city of El-Beyyadha - El-oued. Area of interest: English language and culture, education, phonetics. An eminent member of civil society, he has numerous scientific activities inside and outside the country, the researcher has numerous participations in national and international conferences, in addition to numerous .publications
Vice Dean for post-graduation, scientific research and external relations	Youef laib	Born in the city of El-Beyyada - El-oued. Holder of a teacher's degree in Arabic language and literature. He has many scientific and educational activities. He has participated in the supervision of many doctoral students, and he has also organized numerous scientific events. Organization of several doctoral days

Short bio of Vice-departments

Departments	Names of vice-department chefs	short bio
Department of English	Ouahid atik zaid	holds a master's degree in the English language. He has many scientific and educational activities, publications, and national and international forums.
	Adel bolekh saym	holds a PhD in English, professor and researcher specializing in applied education, vice-department chefs. He has many scientific, research and academic contributions.

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Department of Arabic	Abderrahmane bennamor	Professor of Linguistics, Grammar, and Arabic at Al-Wadi University. He obtained his Ph.D. in 2023 AD He has many scientific and pedagogical participations and activities in the field of scientific publishing or specialized conferences.
	MAAUCHE mohammed Esseddik	born March 30, 1976 in El-oued, obtained a bachelor's degree in secondary education in 1994, obtained a doctorate in science in 2017, and a university habilitation certificate in 2018. He elevated to the rank of professor in 2022 AD. Areas of interest: terminological studies, critical terminology, lexical industry. He has numerous publications in classified scientific journals, as well as participation in national and international forums and conferences
Department of French	Telhig Asma	Professor in charge of post-translation and scientific research since June 31, 2015. Obtained a doctorate in Literary Text Sciences from the University of Ouargla on June 29, 2019.
	AHMADI SALEM Maamar	born in 02/28/1984 in Djedeida - El Oued-Algeria- diplomas: -Doctorate: 06/29/2019. University of Kasdi Merbah, Ouargla -Magister in French language, didactic option July 2009 . Kasdi Merbah University, Ouargla. Algeria. -degree in French language and letters: June 2006 Kasdi Merbah University, Ouargla. Algeria. -Baccalaureate in natural and life sciences, June 2002. Chahid Henka Ali high school, Magrane, El Oued. Algeria. -Vice-head of the French department in charge of pedagogy and student affairs since July 2021. -President of the scientific committee of the French department since October 2021. -Member of the Scientific Council of the Faculty of Letters and Languages of the University of El Oued since October 2021.

Specialization in each department at the bachelor's level

departments	Spécialities of Bachelor
Department of English	common core, English.
Department of Arabic	common core, Literary studies, General linguistics
Department of French	common core, French.

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Specialization in each department at the Master's level

departments	Spécialities of Master
Department of English	English.Didactic
Department of Arabic	General linguistics, Modern and contemporary literature, Modern and contemporary criticism, popular literature.
Department of French	FLE / FOS

Specialization in each department at the PhD

departments	Spécialities of PhD
Department of English	Teaching English as a Foreign Language, Language Testing and Assessment, ESP. specialist languages, culture and business.
Department of Arabic	Applied linguistics, Language sciences and discourse analysis, Arabic linguistics, Teaching the Arabic language, Contemporary Algerian criticism, Criticism and rhetoric, Modern and contemporary Arab criticism, Modern and contemporary Arabic literature, Old Algerian literature, Algerian modern and contemporary literature, International and comparative literature
Department of French	Didactics of scientific writing in fl.

Number of students in each department

departments	Number of students
Department of English	1032 + 9 doctorate
Department of Arabic	1861+ 33 doctorate
Department of French	776 + 3 doctorate

Number of hours for each specialty

1. Departement of english.

phases	Spécialities	Number of hours
Bachelor's degree	All Spécialities	325h for each specialty
Master		380h for each specialty
PhD		140h for each specialty

1. Departement of arabic.

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phases	Spécialities	Number of hours
Bachelor's degree	All Spécialities	408h for each specialty per year
Master		336h for each specialty per year
PhD		140h for each specialty

1. Departement of french.

phases	Spécialities	Number of hours
Bachelor's degree	All Spécialities	315h for each specialty per year
Master		375h for each specialty per year
PhD		140h for each specialty

The of each specialty are described in a width of 5 to 10 lines

1. Departement of english.

Spécialities	objective
Common core	Students in the common core receive the general and common concepts necessary to move to the higher level

1. Departement of arabic.

Spécialities	objectives
<u>Common core</u>	Students in the common core receive the general and common concepts necessary to move to the higher level
<u>Literary studies</u>	<p>1- Raise the level of the bachelor's degree student's level of achievement in literary knowledge, by adapting the graduation grade by means of a literary author's reading card.</p> <p>2-Deepening of literary, oral and written skills.</p> <p>3- Develop communication skills and literary processing of texts: such as psychological analysis, stylistics, semiotics, structuralism and other approaches, with ease and clarity.</p> <p>4-Empower the student with the skills of literary research, according to modern scientific methods, means of marginalization and commitment to scientific honesty.</p> <p>5- Activate the horizons of productive literary thought for the student and enable him to create innovative literary studies that elevate Arabic literature to the level of accompaniment and exploratory interaction.</p>
<u>General linguistics</u>	<p>1-Raise the level of the undergraduate student's level of achievement in language knowledge, by adapting the graduation mark and using the reading map of a language book.</p> <p>2-Deepening of linguistic skills applied to oral and written.</p> <p>3-Activate non-linguistic communication skills: such as body language, visual communication and activate the role of the senses, to support the skills of transmitting ideas, with fluency and clarity.</p>

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4-To enable the student to acquire linguistic research skills, according to modern scientific methods, methods of benefiting from information in Arabic and foreign languages, means of marginalization and a commitment to scientific honesty.
5-Activate the horizons of the linguistic thought produced by the student, and allow him to create an innovative linguistic production which rises in the Arabic language to the level of accompaniment and exploratory interaction.

2. Departement of Frensh

phases	Spécialities	purpose
Bachelor's degree	common core	Students in the common core receive the general and common concepts necessary to move to the higher level
Master	FLE / FOS	The Master's training in FLE / FOS is spread over two years and obeys the objectives aimed at general objectives to meet the needs for qualified teachers providing training in FLE / FOS, in particular in the CEILs and the language modules of the LMD and promote research in FLE/FO S didactics, in particular in partnership with the French departments. With regional and national potential for the employability of graduates in national education, language development centers, intensive language teaching centers and various higher education departments.
PhD	Didactique de la rédaction scientifique en fle	This project aims to take charge of a local, regional and national problem by paving the way for the development of agreements with social and economic partners. It also includes areas of scientific research related to the field of human sciences.

المعلومات الخاصة بمنصة QS

Number of Students per Class

1. Departement of english.

phases	Spécialities	Number
Bachelor's degree	First year	247
	Second Year	177
	Third Year	187
General Bachelor	611	
Master	First year	223
	Second Year	198
General Master	421	
General Departement	1032	

1. Departement of frensh.

phases	Spécialities	Number
Bachelor's degree	First year	182
	Second Year	141
	Third Year	63
General Bachelor	386	
Master	First year	182
	Second Year	208
General Master	390	
General Departement	776	

1. Departement of arabic.

phases	Spécialities	Number	
Bachelor's degree	First year	441	
	Second year	critical studies	27
		language studies	140
		Second year literary studies	158
	Third year	General linguistics	150
		Arabic literature	127
		Criticism Methods	50
General Bachelor	1093		

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phases	Spécialities		Number
Master	First year	General linguistics	140
		Modern Arabic literature	140
		Modern Arabic criticism	41
		popular literature	25
	Second year	General linguistics	154
		Modern Arabic literature	174
		Modern Arabic criticism	41
		popular literature	38
General Master	768		

Percentage of international students

departments	Percentage
Department of English	0.5%
Department of Arabic	0%
Department of French	0.3%
general percentage: 0.4%	

Percentage of women

departments	Percentage
Department of English	74.53%
Department of Arabic	93.73%
Department of French	83.44%
general percentage: 83.90%	

Average age

departments	Average
Department of English	21.57%
Department of Arabic	21.86%
Department of French	21.08%
general Average: 21.5%	

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Percent employment after graduation

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Average salary after graduation

40.000 DaZ

Annual school budget for all scholarships

Annual school budget	Objective
3.602.000.00 Da	Developing the scientific, academic and research balance of both the student and the professor Meeting with professors in other countries of common interest

As for the pictures of the college officials, they are attached

Information about QS Platform

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1. Department of English

Level	Specializations	Objectives
Bachelor's Degree	- English	<ul style="list-style-type: none"> - Students in the common core receive the general and common concepts necessary to move to the higher level. - Strengthening and refining the student's knowledge to become more specialized in the field of the English language - Guiding the student to practice the language in reality, and integrating him into the English language bath - Linking education to society, especially with regard to the skills of using the English language. - Acquiring general knowledge in the field of the English language, including training in analysis, summarization, building perceptions, and acquiring new approaches applied in the specialization.
Master	- English.Didactic	<p>English</p> <ul style="list-style-type: none"> - Deepening the student's knowledge to become more specialized in the field of English <p>Dealing with books, manuscripts and texts in English This Master is designed for English professionals with a bachelor's degree to acquire language skills in the field of English</p> <ul style="list-style-type: none"> - Guide the student to practice the language in reality - Linking education to society, especially with regard to the skills of using the English language. <p>Didactic english language</p> <p>Trying to deepen the student's knowledge to be more specialized in teaching English Dealing with books, manuscripts and texts that research the educational field This master's degree is designed for English professionals with a bachelor's degree to acquire language skills in the field of education</p> <ul style="list-style-type: none"> - Guiding the student to acquire teaching methods and new approaches to practice in this field. - Linking education to society, especially with regard to the skills of using the English language

Information about QS Platform

Doctorate	Teaching English as a Foreign Language, Language Testing and Assessment, ESP. specialist languages, culture and business.	<p>-Training researchers to deepen specialized training in English according to the required specialization, and allow them to engage in in-depth scientific research that contributes to activating positive social activity.</p> <p>Enable the student to employ his skills and adjust the research tools in scientific knowledge.</p> <p>Training researchers in the science of the required specialization.</p> <p>Providing scientific capabilities specialized in the disciplines and branches of the English language</p> <p>Enhancing students' linguistic and field knowledge of English language disciplines in line with the needs of society and the state to prepare them for life's problems in the future.</p> <p>- Developing scientific fields related to English language disciplines.</p> <p>Providing more opportunities for more effective solutions for English language teaching institutes and colleges</p>
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Information about QS Platform

2. Departement of Arabic.

Level	Specializations	Objectives
Bachelor's Degree	<p>-Literary studies - critic studies. - General linguistics</p>	<p>common core. Students in the common core receive the general and common concepts necessary to move to the higher level</p> <p>Literary studies and critic studies -1Raise the level of the bachelor's degree student's level of achievement in literary knowledge, by adapting the graduation grade by means of a literary author's reading card. -2Deepening of literary, oral and written skills. -3Develop communication skills and literary processing of texts: such as psychological analysis, stylistics, semiotics, structuralism and other approaches, with ease and clarity. - 4Empower the student with the skills of literary research, according to modern scientific methods, means of marginalization and commitment to scientific honesty. -5Activate the horizons of productive literary thought for the student and enable him to create innovative literary studies that elevate Arabic literature to the level of accompaniment and exploratory interaction</p> <p>- General linguistics. -1Raise the level of the undergraduate student's level of achievement in language knowledge, by adapting the graduation mark and using the reading map of a language book. -2Deepening of linguistic skills applied to oral and written. -3Activate non-linguistic communication skills: such as body language, visual communication and activate the role of the senses, to support the skills of transmitting ideas, with fluency and clarity. -4To enable the student to acquire linguistic research skills, according to modern scientific methods, methods of benefiting from information in Arabic and foreign languages, means of marginalization and a commitment to scientific honesty. 5-Activate the horizons of the linguistic thought produced by the student, and allow him to create an innovative linguistic production which rises in the Arabic language to the level of accompaniment and</p>

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Master	<p style="text-align: center;">- General linguistics, - Modern and contemporary literature - Modern and contemporary criticism - popular literature.</p>	<p>exploratory interaction.</p> <p>Modern and contemporary criticism, . Activating the horizons of productive critical thought for the student and enabling him to create innovative critical studies that raise Arabic literature to the level of accompaniment and exploratory critical interaction. - Raising the level of the student's achievement in critical knowledge, by adapting the graduation grade by means of the literary author's reading card. Develop communication skills, critical processing of texts and other approaches, with ease and clarity. - Enabling the student to acquire critical research skills according to modern scientific methods, means of marginalization, and commitment to scientific honesty. - Deepening and supporting critical skills</p> <p>Modern and contemporary literature Attempting to activate the horizons of literary thought that is productive for the student and to enable him to create innovative literary studies that raise Arabic literature to the level of accompaniment and literary interaction. - Raising the level of student achievement in literary knowledge. Develop communication skills, literary treatment of texts and other approaches, with ease and clarity. - Enabling the student to acquire literary research skills according to modern scientific methods and commitment to scientific honesty. Supporting and deepening literary skills</p> <p>General linguistics, Activating the horizons of linguistic thought produced by the student, and allowing him to create an innovative linguistic production that elevates the Arabic language to the level of accompaniment and exploratory interaction. - Raising the level of the university student's achievement in linguistic knowledge by adapting the graduation mark and using the reading map for the language book. - Deepening applied oral and written language skills. The student should acquire linguistic research skills according to modern scientific methods, methods of benefiting from information in Arabic and foreign languages, means of marginalization, and commitment to scientific honesty.</p>
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Information about QS Platform

		<p>-popular literature. Trying to activate the horizons of popular literature thought for the student and enable him to create innovative studies in this specialization that raise Arabic literature in general</p> <ul style="list-style-type: none"> - Raising the level of student achievement in popular literature <p>Develop communication and processing skills in the field of folk literature for texts. Providing students with literary research skills according to modern scientific methods in the field of popular literature.</p>
<p>Doctorate</p>	<ul style="list-style-type: none"> - Applied linguistics, - Language sciences and discourse analysis, - Arabic linguistics, -Teaching the Arabic language - Contemporary Algerian criticism -Criticism and rhetoric -Modern and contemporary Arab criticism -Modern and contemporary Arabic literature - Old Algerian literature, Algerian modern and contemporary -literature,International and comparative literature 	<p>Preparing and training those qualified to complete the training cadres according to the proven courses.</p> <ul style="list-style-type: none"> - Training students to research issues related to the field of specialization in an objective, academic, scientific manner. - Cooperation between scholars and scientific institutions is necessary to serve the Arabic language <p>Teaching doctoral students specialization skills.</p> <ul style="list-style-type: none"> - Deepening the students' level of language and literature alike. <p>Provide approaches and solutions to linguistic and literary problems according to specialization.</p> <ul style="list-style-type: none"> -Training doctoral students to complete scientific articles of a high standard - Motivating students to produce scientific books in the field of specialization

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3. Department of french.

Level	Specializations	Objectives
Bachelor's degree	common core	Students in the common core receive the general and common concepts necessary to move to the higher level
Master	FLE / FOS	The Master's training in FLE / FOS is spread over two years and obeys the objectives aimed at general objectives to meet the needs for qualified teachers providing training in FLE / FOS, in particular in the CEILs and the language modules of the LMD and promote research in FLE/FO S didactics, in particular in partnership with the French departments. With regional and national potential for the employability of graduates in national education, language development centers, intensive language teaching centers and various higher education departments.
Doctorate	Didactics of scientific writing in fl	This project aims to take charge of a local, regional and national problem by paving the way for the development of agreements with social and economic partners. It also includes areas of scientific research related to the field of human sciences.